



平成21年度採択 文部科学省 大学教育推進プログラム(GP)  
英米学科「多文化社会における英語による発信力育成」  
南山大学言語学研究センター 共催  
講演会(一般公開:Language: 英語)

# LOGICAL STRUCTURES IN EARLY CHILD LANGUAGE

日時 : 3/4(金) 13:30-15:00

場所 : B46

**内容** : It seems a truism that cognitive operations involving logical connectives such as 'all', 'some' and 'not' pose problems for preschool children, and are not fully mastered until the school years. However, this does not imply that preschool children do not have sophisticated knowledge of these logical operators. The aim of this talk is to demonstrate that by four years of age, young children are already using a range of logical operators, including those that go beyond standard logic, drawing data primarily from Chinese. Children's command of the logical operators may not be adult-like, and acquisition of the principles for interpreting logical scope may take longer. The fact that young children are able to handle logical operators in diverse ways reflects early availability of abstract linguistic structures.



## Dr. Thomas Hun-tak Lee: Profile

Thomas Hun-tak Lee is an acquisition researcher teaching at the Department of Linguistics and Modern Languages of The Chinese University of Hong Kong. He received his PhD in Linguistics from UCLA. His research has centered on the acquisition of syntax and semantics and issues of learnability, with special reference to the quantificational competence of Mandarin-speaking and Cantonese-speaking children.

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