Preface ........................................................................................................................................v

Object Clitic Climbing in Adult L2 Italian: Some Experimental Evidence from L1 English and L1 Spanish Near-natives
Elisa Bennati (University of Siena) .......................................................................................... 1

Examining Impoverished Input: Viewing the Critical Period as a Period of Formalization
Jeffrey L. Bernath (University of Connecticut) ......................................................................... 23

Criterial Positions and Left Periphery in Italian: Evidence for the Syntactic Encoding of Contrastive Focus
Giuliano Bocci (University of Siena) ......................................................................................... 35

Five Reasons for Building Phrase Structures Top-down from Left to Right
Christiano Chesi (University of Siena) ..................................................................................... 71

Wh-adverbials In-situ, Their Island-(in)sensitivity and the Role of Demonstratives in Wh-in-situ Licensing
Tomohiro Fujii and Kensuke Takita (Nanzan University) ..................................................... 107

Argument Structure of Japanese Ditransitives
Atsushi Ito (Nanzan University) .............................................................................................. 127

The Acquisition of the Mechanism of Unselective Binding, LF Wh-Movement and Constraints on Movement
Yoshie Kabuto (Nanzan University) ......................................................................................... 151

Adverbial Verbs and Argument Attraction in Puyuma
Chao-Lin Li (National Tsing Hua University) ........................................................................... 165

A Syntactic Analysis of Copular Sentences
Masato Niimura (Nanzan University) ...................................................................................... 203

A New Pragmatic Account of Quantifier-spreading
Natalia Rakhlin (University of Connecticut) ........................................................................... 239

The Production and the Acquisition of Subject and Object Relative Clauses in Italian: A Comparative Experimental Study
Irene Utzeri (University of Siena) ............................................................................................ 283

Degrees of Resiliency in Acquisition of Language
Sandra K. Wood (University of Connecticut) ............................................................................ 315

The Structure of the Japanese Potential (r) eru Construction: A Study in Syntax, Learnability, and Acquisition
Keiko Yano (Nanzan University) ............................................................................................ 331